The Fourth Grade Newsletter

Apple Creek Elementary

<u>Language Arts</u>

<u>Reading</u>

With I-ready testing last week, we are running a little behind, so we will continue with working on the same vocabulary and concepts as last week with a quiz tentatively set for Wednesday.

<u>Grammar</u>

We will continue to work on differentiating between the subject and predicate in a sentence.

Spelling

We will continue to work on long a word patterns.

<u>Writing</u>

We will be starting to work on writing friendly letters. Each student will be assigned a penpal and will write to him or her throughout the year. The focus for now will be on the 5 parts of a letter, (heading, greeting, body, closing, signature), and writing in complete sentences.

September 9-13

<u>Science</u>

In science this week, we will be planning and conducting simple investigations. During these investigations, we will be observing, using appropriate lab safety and proper tools, collecting scientific data, and communicating our observations. We will be using the scientific processes throughout the year to construct our knowledge and understanding in all science content areas.

* In a week we will start our ecosystem unit. During this unit we will be building a terrarium and aquarium. To do this, we need 2 liter clear pop bottles. If you have any, please make sure the bottle is rinsed with ONLY water.

Social Studies

In Social Studies this week, we will be identifying why we study history and different sources we use to learn about the past. We will identify primary and secondary sources and how we use each of these to learn about the past. Primary and secondary sources will be used all year as we create historical narratives about Ohio's History.

	Thistory.
Everyday Mathematics	Upcoming Events
Lessons 1.6 - Lessons 1.8	September 9 th - No School; Fair Day
Next week we will continue to practice the U.S. Traditional method of subtraction. Then students will solve multi-digit word problems involving adding and subtracting. Then students will work with partners to problem solve about codes based on place value. Students will write about their solutions. There will be a quiz on addition, subtraction and rounding to given place values on Wednesday, September 11.	September 11 th - Math Quiz/Reading Quiz